

## List of Contributors

**Richard Leclerc** completed a doctorate in History at Université Laval. In 1991 he received a research grant from the Japanese government to pursue postdoctoral studies at the University of Tsukuba (1991-1993). A specialist in Québec studies, the author is interested in the relations between Japan and Québec. His book *Des Lys à l'ombre du mont Fuji : Histoire de la présence de l'Amérique française au Japon* won the Canadian Prime Minister's Award for Publishing in 1999.

**Peter Ludlow**, a native of Antigonish, Nova Scotia, holds a Bachelor's degree in History and Political Science from Bishop's University, a Master's degree in Atlantic Canada Studies from Saint Mary's University as well as a Master's degree in History from the Memorial University of Newfoundland. He is currently researching the effect of Catholic traditions on early 20<sup>th</sup> century labour politics in industrial Cape Breton.

**Frederick J. McEvoy** is an independent scholar living in Ottawa who has published articles in the areas of Canadian Catholic and diplomatic history in journals in Canada, Ireland and the United Kingdom. He has recently completed a history of St. Patrick's Basilica in Ottawa for the 150th anniversary of the parish. He also serves as book review editor for the Canadian Catholic Historical Association *Bulletin*.

**Ryan O'Connor** holds a B.A. in History from the University of Prince Edward Island and a Master's degree from Queen's University. He is currently a Ph.D. candidate in Canadian History at the University of Western Ontario.

**Yves Yvon J. Pelletier** is enrolled in the Ph.D. program at Queen's University, where he is examining political commemoration in Canada. This article builds on a series of research publications on the Canadian Chaplain Service (Roman Catholic) during the Second World War: an M.A. memoir at the University of Ottawa (1999) and a 2003 CCHA *Historical Studies* article. Currently, he is working for the Canada Millennium Scholarship Foundation in Montreal.

**Elizabeth Smyth** is Associate Professor in the Department of Curriculum Teaching and Learning at the Ontario Institute for Studies in Education of the University of Toronto. She is engaged in a course of research on the work of Canadian women religious in education, health care and social service. Her most recent co-edited collection is *Learning to Practice: Professional Education in Historical and Contemporary Perspectives* (Ottawa: University of Ottawa Press, 2005).

